



# Educational Leadership in an Age of Accountability: The Virginia Experience

*Daniel L. Duke, Pamela D. Tucker, Walter F. Heinecke*

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The insistence by policymakers and politicians that educators be held accountable for student outcomes has resulted in dramatic shifts in the responsibilities of department chairs, principals, and superintendents. *Educational Leadership in an Age of Accountability* explores these changes in Virginia, following its implementation of an ambitious accountability plan that called for standards of learning, statewide high-stakes tests, standards of accreditation, and annual school performance report cards. This book examines factors such as the fate of students who fail state tests, achievement differences between black and white students, ethical issues surrounding accountability measures, and the increasing politicization of local schooling. *Educational Leadership in an Age of Accountability* shows that accountability pressure has done more than previous reforms to foster instructional leadership.

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