



Teaching Critical Thinking in Psychology: A Handbook of Best Practices

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Teaching Critical Thinking in Psychology features current scholarship on effectively teaching critical thinking skills at all levels of psychology.

- Offers novel, nontraditional approaches to teaching critical thinking, including strategies, tactics, diversity issues, service learning, and the use of case studies
- Provides new course delivery formats by which faculty can create online course materials to foster critical thinking within a diverse student audience
- Places specific emphasis on how to both teach and assess critical thinking in the classroom, as well as issues of wider program assessment
- Discusses ways to use critical thinking in courses ranging from introductory level to upper-level, including statistics and research methods courses, cognitive psychology, and capstone offerings

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