



Theories and Approaches to Learning in the Early Years (Critical Issues in the Early Years)

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By focusing on key figures in early years education and care, this book considers the influential thinkers and ground-breaking approaches that have revolutionized practice. With contributions from leading authorities in the field, chapters provide an explanation of the approach, an analysis of the theoretical background, case studies, questions and discussion points to facilitate critical thinking.

| Included are chapters on: | |
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| | |
| - Froebel | |
| | |
| - Psychoanalytical theories | |
| - Maria Montessori | |
| | |
| - Steiner Waldorf education | |
| - High/Scope | |
| The beope | |
| - Post-modern and post-structuralist perspectives | |
| | |
| - Forest Schools | |
| - Vivian Gussin Paley | |

| Written in an accessible style and relevant to all levels of early years courses, the book has staggered levels of Further Reading that encourage reflection and promotes progression. |
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| Linda Miller is Professor Emeritus of Early Years, The Open University |
| Linda Pound is a consultant and author, renowned for her work in early years education and care. |
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